Snapshot report

Under the agreement for 2015
Clifford Park Special School received

$43,768

Our full 2015 agreement can be found here: https://clifparkspecs.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds. Strategies implemented include:

- All students have a reading/literacy Learning Expectation on their Individual Curriculum Plan.
- Students in the Junior and Senior Learning Team have a Maths Learning Expectation listed on their Individual Curriculum Plan.
- Peer Coaches for Reading, Maths and Literacy General Capabilities are appointed and trained and are provided with time each week to provide feedback to their teaching peers.
- Observable Characteristics – Clifford Park Special School “Look Fors” for Literacy/Reading have been developed. In addition to providing feedback to teachers Peer Coaches are also modelling the Observable Characteristics to their teaching peers in their Model Classrooms.
- Provide professional development and capacity building to teachers in the targeted school priority areas of Reading, Alternative/Augmentative Communication Strategies and YuMi Deadly Maths Program. YuMi Deadly Maths Training Program completed by 4 teachers in 2015.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds. Strategies implemented include:

- Four Teacher aides have completed three days of an eight day Advanced Intensive Interactions Course. The remaining 5 days of training are to be completed in 2016
  - In 2016 provide an additional .2 teacher replacement time per week to enable our acting HOC to model “Look fors” and provide peer feedback for one day each week
  - In 2016 Review the use of the Clifford Park “Individual Student Maths Skills Checklist” used in 2015 and trial the use of an assessment tool from the YuMi Deadly QUT Website.